

Cedar Park Timberwolf Band



2021-2022

Band Student Policies &
Procedures

Financial Obligations

It is the philosophy of the Cedar Park High School Band that no student should be denied the privilege of band membership due to financial hardship. For options in meeting financial obligations, parents should contact the director.

General Expense Fee

All Cedar Park Band members will be responsible for this annual fee. The purpose of the assessment fee is to help with the various expenses that are necessary to run a quality band program but are not covered by the school district. These include but are not limited to such items as clinicians, contest entry fees, printing specialty items, general supplies, marching band design coordination, charter bus rentals, social activities, and more as voted by the Band Boosters.

Meal Fee

This fee covers all pre-game meals, specified meals at camps and some contests during the Fall Marching Season.

Assessed Fees

Fees listed below are approximate and may vary from student to student. Each student will receive an estimated expense sheet with their applicable expenses.

- Shoes: All marching band students must have the approved black shoes. No other shoe will be acceptable. Approximate cost: \$45.00 – \$50.00.
- Band Shirt: Will be worn at all games (underneath uniform). Cost: \$15 - \$20.
- Band Polo: Casual uniform, worn at pep-rallies, informal concerts/events, etc., \$35.
- Uniform Cleaning: All marching uniforms are professionally cleaned at the same time. Concert uniforms are professionally cleaned. All tux shirts, cummerbunds and bow ties are to be purchased and maintained by those students.
- Misc. Supplies: Including, but not limited to, various supplies such as lyres, flip folders, raincoats, water jugs etc. The costs may vary from year to year.

Equipment Fee - \$130

This fee is for students with district-owned instruments, percussion, and color guard. It is to offset the cost of chemical cleaning, minor repairs, balance sabers and replace old rifles for the end of the school year.

Trip

The concert bands and/or color guard may take a trip in the spring. The Port Aransas, Texas trip will be the in-state trip this year.

Winter Guard

Winter Guard begins at the conclusion of Marching Band Season. Expenses vary from year to year. These expenses and a payment schedule are communicated in November with an estimated fee of \$500 - \$600. Band Fees and Winter Guard payments can be split over a longer period of time.

Daily Supplies

The following list is what each student should plan to bring to the appropriate rehearsal and/or performance. Other items may be added at the discretion of the directors.

- Binder – As described on teacher website
- All issued music
- Pencil
- Instrument
- All supplies relative to their instrument / equipment
- All marching related equipment (during marching season / winter guard season)
- Drill/dot book/lanyard/coordinate sheet
- Lyre/folder
- Other marching equipment as needed (could vary from year to year)

In addition, a metronome and tuner should be part of a band member's tools for home practice.

The following list for each instrument is composed of preferred or highly recommended supplies and equipment. Any deviance from this list should be approved by a director. Private lesson teachers may make recommendations that stray from this list after consulting with a CPHS band director.

Flutes

- Tuning and cleaning rods
- Cleaning cloth
- Key oil
- Approved type instrument (see LISD list)
- Screwdriver Set

Clarinets

- Three good playable reeds. Vandoren Blue Box and V-12's are the approved reeds.

- Reed guard (plastic, with rubber bands to hold reed in the guard are preferred)
- Ligature (Bonade, Inverted strongly recommended)
- Proper mouthpiece with cap (Vandoren 5 RV Lyre)
- Key oil (Case Storage)
- Bore oil (Home Storage)
- Cleaning swab (silk handkerchief style, with covered weight)
- Approved type instrument (Buffet R13 preferred)
- Cork grease

Saxes /Bass Clarinet as applicable

- Three good playable reeds. Vandoren is the approved reed.
- Reed guard
- Ligature
- Mouthpiece - Selmer C star or Vandoren Optimum 3 series
- Neck Strap (Bass Clarinet players included)
- Pad and neck saver
- Approved type instrument

Trumpet

- Valve oil (Al Cass)
- Polishing cloth
- Mouthpiece (Bach 5c) or other director approved mouthpiece
- Approved type instrument

French Horn

- Valve/Rotary oil - (Al Cass - Marching Horn) (Holton Rotary - Concert Horn)
- Polishing cloth
- Approved mouthpiece (Holton Farkas)

- Approved type instrument (provided by district)

Trombone

- Slide cream
- Spray Water Bottle
- Polishing Cloth
- Mouthpiece (Bach 5G) or other director approved mouthpiece
- Approved type instrument

Baritone/Euphonium

- Valve oil (Al Cass)
- Mouthpiece (Bach 5G, Schilke 51, 51D) or other director approved mouthpiece
- Polishing cloth
- Approved type instrument (provided by school)

Tuba

- Valve/Rotary oil - (Al Cass –Sousa Valves /Holton – Concert Rotors)
- Mouthpiece (Helleberg, or Miraphone Rose Model 25)
- Polishing cloth
- Approved type instrument (provided by district)

Percussion

- Snare sticks
- Xylophone mallets
- Vibes/Marimba
- Timpani mallets
- Stick bag

- List of approved equipment provided by the percussion instructor, or any appropriate variation of the above

Color Guard

- Flag
- Rifle (if applicable)
- Sabre (if applicable)
- Gloves
- Warm-Up Suite
- Tote Bag
- Other approved equipment stated by the Color Guard Director

District-Owned Instruments

LISD will provide a limited number of instruments for student use. These instruments include highly expensive instruments such as the bassoon, oboe, tenor saxophone, baritone saxophone, french horn, euphonium, tuba and general percussion equipment. This equipment is generally purchased by the school district for student use because of its extremely high expense. *Thus, all district owned equipment must be handled with optimum care.* Students failing to take proper care of their school-issued instrument may lose the privilege to use such instruments.

The following is a list of general procedures for district-owned instruments:

- Order of distribution will be done based on chair order.
- LISD does not provide insurance for individually owned or district-owned equipment. It is required of all students utilizing district-owned instruments to provide insurance coverage for the instrument that has been issued to them. Students will be held responsible for all district-owned instruments issued to them. This responsibility will include fire, theft, accidental damage, abuse and general maintenance not incurred through normal use.
- Students and parents must sign an instrument agreement form before the student can use the instrument.
- Each instrument will be issued in good playing condition. Each issued instrument will be checked and cleaned prior to issue. Students are expected to maintain their issued instruments accordingly.
- The band member is financially responsible for all equipment and/or materials checked out to him or her.

- All equipment and materials must be kept in their proper storage location when not in use.
- LISD will assess a fee for routine (end of year) cleaning and maintenance of district-owned instruments. This fee will be collected at the beginning of each school year, by the Cedar Park Band Boosters, and then forwarded to LISD (this fee does not cover removal of dents or other student-responsible repairs).

Special Note

District-owned instruments are not to be treated as "free" instruments. Basic supplies must still be purchased, and repairs must still be made just like personally owned instruments. Please strive to treat these instruments as if they were your own. Most district-owned instruments exceed \$2,000 in value.

Grading Guidelines

LISD band programs have instructional objectives that relate to the mandated Texas Essential Knowledge and Skills (TEKS) for grade level subjects or courses. These objectives are aligned to address the academic skills needed for successful performance in the next grade or next course in a sequence of courses. Assignments, tests, projects, classroom activities, and other instructional activities are designed so that the student's performance indicates the level of mastery of the instructional objectives. The student's mastery level of these objectives is a major factor in determining the grade for a subject or course.

Students will be expected to meet the responsibilities for each band class as determined by the director. Since band is an academic music class with some extra-curricular activities attached, the band student's grade will reflect achievement in both curricular and extracurricular areas.

A band member's six weeks grade will be determined from the following items: student's daily preparation and participation, individual testing, performances, and extended classroom activities such as sectionals and before/after school rehearsals. For more specific information pertaining to how a student's grade is determined, please consult the director.

The following list is provided to give students and parents examples of items that can be subject to grading. Additional assignments may be given at the discretion of the director.

- The student will receive a grade for each before or after school sectional and rehearsal during a grading period.
- The student will be on task and focused during all rehearsals.
- The student will have instrument, music, pencil, and supplies.
- The student will be prepared to play his/her part successfully.
- The student will mark music and take notes as needed.
- The student will be expected to improve individual music skills.

- The student's individual skill development will be evaluated through taped music tests, individual playing tests, scale tests, and/or written tests.
- The student will be evaluated on improvement of ensemble skills during daily rehearsals.
- The student will be expected to improve his/her performance fundamentals.
- The student will be evaluated for improvement of his/her music fundamentals through daily observation during the "basics" part of each rehearsal and during sectionals.
- The student will be expected to demonstrate correct posture, hand position, embouchure, air production, and articulation as monitored during rehearsals.
- The student will be expected to develop a historical knowledge of the literature relative to their respective instrument.
- The student will receive a grade for each performance during a grading period.

Travel Guidelines

The band will frequently travel on either school buses or commercial buses. Student conduct is expected to be at the highest level on any trip.

Students must travel to events and return from events on the bus. Any student wishing to arrive or leave with his/her parent must notify a director in writing with parent signature, prior to the event. Permission will be granted or denied based on the circumstances of the occasion.

Students must have all necessary forms (Medical/Travel Release) completed and on file with the band office to travel on any trip with the band.

While on the bus students will

- Remain seated at all times
- Sit properly in a forward position
- Keep the bus clear of food, drinks, and debris (At times it may be necessary to eat a pre-game dinner on the bus. Every effort should be made to keep your area clean.)
- Keep all body parts inside the bus
- Use only approved type/headset radios (no amplified devices)
- Remain silent when addressed by person in charge on the bus
- Refrain from loud, boisterous talking, singing, screaming, whistling, inappropriate jokes, etc.
- No public displays of affection
- Remain silent from the time they step onto the bus until otherwise instructed

Special Note

Students are reminded that all performances start and conclude at the band hall. As a member of the band, you are a representative of your school. Always be on your best behavior. If you are in doubt about an action, do not do it! Your conduct at all times should be considered a good reflection on the school, the band, your home, yourself and the community.

Chaperones

Adult chaperones are a great asset for the band program. Students will treat them as an extension of the band staff. Proper respect will be shown to all adults at all times.

Spring Trip

The band will take an out-of-state trip every other year. Examples of previous trips include New York and Florida. In years when the band is not going out-of-state, they may travel to an in-state festival such as Dallas, San Antonio, Houston, or Corpus Christi.

Concert Ensembles

Honor Band — selection into this group is by audition, director recommendation, and demonstration of academic proficiency. Members in this ensemble will participate in the TMEA Region Band process (includes attendance at Region Concert/Clinic), UIL Marching Contest, CP Young Artist Competition, Cedar Park Chamber Music Competition, preparations for special possible honor concerts and UIL Concert and Sight-reading Contest. Members of this group will have two one and a half hour section rehearsals each week and an assigned hearing time outside of the school day. Additional rehearsals will be scheduled as needed. The Honor Band will give numerous performances both on and off campus. In UIL activities, this group will be designated the “Varsity” band.

Wind Symphony, Symphonic, and Concert Band — selection into any of these groups is by audition. These groups, at varying levels, will participate in TMEA Region Band process (includes attendance at Region Concert/Clinic), UIL Marching Contest, CP Young Artist Competition, Cedar Park Chamber Music Competition, and UIL Concert and Sight-reading Contest. Members of the Wind Symphony Band will participate in the TMEA Region Band process. Members of this group will have two one and a half hour section rehearsals each week and an assigned hearing time outside of the school day. These groups will give a variety of performances. In UIL activities, these groups will be designated as the “Non-Varsity” and “Sub Non-Varsity” bands.

Students in the band program will be placed in a concert ensemble by audition, as well as observation throughout the year. *The second semester placement will include the progress of students in the Hearing Time process.*

Interviews / Auditions

All students are required to audition for select performance ensembles. The Head Band Director determines audition requirements, and directors will notify students of audition dates, requirements, and results. Directors will serve as an evaluator during auditions. Audition material will reflect the director’s anticipated performance

level for the students and will be based on prior learning, and auditions may be live or recorded at the director's discretion. Students will be re-evaluated periodically for participation in select performance ensembles.

Performance/Rehearsal Requirements for Concert Ensembles

Each of the concert ensembles will perform at various times throughout the school year. Students are expected to participate in the performances of their assigned ensemble. Failure to participate in either rehearsals or performances may result in student removal from the organization at the discretion of the band directors (see general attendance policies).

Performances of the concert ensembles will include ***but are not limited*** to the following

- Fall Concert (Marching Band Concert)
- Winter Concert
- Spring Concert
- Pre-UIL Contest / Band Festivals
- UIL Contest
- Spring Trip Festival
- Others as scheduled

Concerts/Performances

Concerts and performances are an integral component of the band curriculum. Each student's part is essential to the successful performance of the concert. There is no other person to "cover" a part that has been rehearsed with the balance and blend of all students in that ensemble. The musical "hole" cannot be accounted for. Students should consult their schedules for dates and times. Periodically, the schedule may change and updates will be communicated. Concerts are considered to have three parts: warm-up, performance and listening. The concert begins for the student at the warm-up. Punctuality is essential. A concert concludes after the last group performs and directors have given permission for students to be dismissed. A general report time will be given for all students.

- All concerts are a group effort; thus, attendance is required.
- All concerts are an extension of the classroom and will be graded accordingly.
- Students should be punctual and prepared for each performance/concert.
- In the event a performance causes a student to miss another class, the student is responsible to make up all missed work.
- The appropriate dress for all concerts will be a dress uniform (see Uniforms).
- Students are expected to stay the entire concert.

- Students are expected to help move equipment and “stack-n-rack” chairs and stands when needed.

Section Rehearsals/Master Classes

Section Rehearsals/Master classes will begin in August and will be held the entire school year.

During marching season, students will have a weekly Master Class for the fundamentals of instrument technique and region music preparation. These Master Classes may be taught by a professional on the specific instrument, such as a private lesson teacher, or by a band director. Master Classes will begin in August and continue through Region Band Auditions. These are separate from all other rehearsals.

After football season, all students will have at least one weekly Section Rehearsal with their concert band’s section. The Sectional will be directed by the band director of the concert ensemble and will be primarily focused on music that the student’s concert ensemble is preparing for future concerts and contests. Students are expected to be punctual and prepared on a weekly basis. Absence from section rehearsals must be in accordance with the attendance policy. Students must make every effort to attend. Section rehearsals are an extension of the classroom and are graded accordingly. Section rehearsal schedules may be found on the band web site or by contacting the student’s director.

Private Lesson Program

This is a district wide program that provides a high-quality enhancement to classroom instruction. Teachers are all specialists on their instruments. Most of our teachers are professional musicians in the Austin area and have advanced degrees in the performance of their instruments. Lessons are extremely valuable to the individual student and are highly encouraged.

- *ALL* students are *ENCOURAGED* to take individualized private instruction.
- Teachers are screened and interviewed by the district.
- Lessons will be given weekly, preferably during the band classes.
- If there is a need for before/after school lessons, every effort will be made to schedule private lessons at times that do not conflict with marching rehearsals, sectionals, or other activities.
- Detailed information will be distributed on the private lesson program.

Marching Band

Background Information

Leander ISD has enjoyed a high reputation for excellence in music performance, including marching band, for many years. The marching band is the most visible aspect of the band program. The marching band provides

performance opportunities for band students while integrating the band program into school and community activities.

Marching Band Participation

As an integral part of the band program, Leander ISD's philosophy is that educationally, historically, and musically, marching band is an essential ingredient in a well-rounded music education in band. LISD believes that music students need to develop the ability to participate and perform in different ensemble experiences which, for band students, includes the marching band. As a result, marching band is required for all high school students who elect to take an academic band performance course. However, students who have medical complications or physical disabilities may be excused from participation at the discretion of the head band director. Philosophy regarding all aspects of high school band stems from TEA/UIIL guidelines which govern all Texas schools.

Physical Education Requirement

As an artistic endeavor, each rehearsal and performance by the marching band is mentally and physically demanding. For the full marching band performance, students are always on task and must bring to the experience their best performance skills. As a result, each student in the marching band is eligible to receive a physical education substitution credit (maximum 1.5 credits) in accordance with TEA guidelines.

Marching Band an Integral Component of State Curriculum Requirements

The music and performance skills and techniques, along with the associated academic skills in the band program, are derived from implementation of the expectations found in the Texas Essential Knowledge and Skills (TEKS). The curriculum specifically includes requirements such as demonstrating musical skills and artistry, performing in different musical mediums, and experiencing music through a wider range of music literature, which are addressed through the marching band. Each performance by the marching band provides students the opportunity to demonstrate musical artistry through the ensemble, individual music performance skills and techniques, marching performance skills and techniques, and critical thinking skills that include auditory, spatial, and visual awareness.

High Academic Standards Maintained by Students

The opportunity for weekly performance is a motivating factor for academic achievement for marching band students, since only by maintaining their eligibility can they continue to perform. As a result, the directors have documented the fact that the least number of ineligible band students during the year occurs during the marching season.

Color Guard

Students in Color Guard are a part of the marching band and participate in all activities, including Winter Guard. Band students in Color Guard must be enrolled in the band elective. Students not in band may audition for and participate in Color Guard with the approval of the Head Band Director. As members of the marching band, Color Guard students receive a physical education credit.

Grading

Since marching band is a part of the academic band course and therefore, part of the graded curriculum, students in marching band are responsible for assimilating the academic aspects of the band elective as found in the Texas

Essential Knowledge and Skills (TEKS). Attendance at rehearsals and performances is mandatory and will be integrated into the student's grade for band in accordance with TEA/UIIL guidelines.

Practice Time Limits

Marching band practice times are regulated by TEA/UIIL guidelines. Adherence to these guidelines is the responsibility of the Head Band Director at each high school. As per TEA and UIL rules, "The members of a marching band or any of its components may not begin the marching preparation for a UIL contest presentation prior to August 1. In addition, no more than ten hours of director-supervised instructional time may be devoted to marching fundamentals between the end of the previous school term and August 1." Music preparation is not affected by this ten-hour rule. Between August 1 and the 1st day of school, practice schedules are determined by the Head Band Director. During the school year, no more than 8 hours of rehearsal per week, outside of the school day, is allowed. Exceptions to the 8-hour rule include preparation immediately before games and competitions. LISD observes all of these guidelines.

Rehearsal and Performance Schedules

Rehearsal and performance schedules are determined by each band staff and are published on the band's web site, CedarParkBands.org.

Instruments

Marching band students who play an instrument that LISD does not provide (flute, clarinet, alto sax, trumpet and trombone) must personally provide, march and perform with the same instrument they use in band or a second instrument of the same type that is approved by the Head Band Director.

Students are responsible for all maintenance on their instrument, whether it is a district-owned or personally owned instrument.

Marching Band Positions

All students are in the marching band. There are many marching band assignments. There are two primary marching band assignments on the marching band field.

Varsity Marchers

A student who earns a varsity marching position is a student who in the band director's estimation attains a combination of skill sets that merits being a varsity marcher. There are several considerations for a marching production as each production has varying instrumental requirements.

Considerations include the following

- Successfully completes audition requirements by the appropriate time
 - Demonstrates instrumental skill sets
 - Demonstrates high quality marching skills

- Is punctual in report times
- Is present at rehearsals and performances
- Maintains academic eligibility
- Represents the school, school district, band program and themselves with the highest possible decorum and behavioral standards

Special Note: Students who fail to meet the music memorization requirement may be penalized by one of the following: a) loss of position as a varsity marcher, b) loss of performance opportunity, or c) performance as a marcher only.

Junior Varsity Marchers

Junior varsity marching positions allow for an appropriate level of demand on students to learn and perform. Junior varsity marchers perform those positions at all football games. Junior varsity marchers will have other roles and responsibilities at marching contests.

The band directors will keep the number of junior varsity marchers to a minimum; however, they are a necessary and vital aspect of our program due to the UIL “No Pass/No Play” rules and to prepare for possible substitutions due to injury, sustained illness, etc. Junior varsity marchers will meet the same attendance, rehearsal, memorization, academic, and performance requirements of varsity marchers. Specific drill may be written and music may be edited for those students who are not yet able to achieve the physical and musical demands required of varsity marchers. This will help improve their individual skill level and will prepare them for future performance opportunities. As a band staff, we are committed to providing performance opportunities for all students. However, the level of performance participation may be limited by eligibility and individual performance ability.

There are many ingredients that are vital to a successful marching program and no one part is more valuable than any other. Examples of ways that students can contribute to the performance are: Marching Winds, Marching Percussion, Pit Percussion, Color Guard, Stage Crew, Pit Crew, and Tech Crew.

Marching Band Rehearsals

- Respect everyone on the marching band field - we are all working toward the same goal.
- Rehearsal dress code
 - Light colored t-shirt
 - Band Tank Tops are available for purchase from the band directors.
 - Athletic Shorts – school dress code length
 - Athletic Shoes – tennis shoes, shoes that are supportive much like the official band marching shoe

Prior to all rehearsals, eat healthy and drink a lot of water.

Be punctual. Aim to arrive 5 minutes before practice begins.

Water breaks are meant for your health and comfort. DRINK WATER! Return on time after the whistle.

Rehearsal will be silent at all times.

Standing is the only acceptable position on the marching band field unless instructed otherwise (ex: when a director tells you to kneel while he gives instructions).

Everyone will be expected to vocally count at all times.

Pay attention to general instructions at all times. Listen attentively and respond appropriately.

FUN-damentals will make us successful. Therefore, we expect everyone to participate fully.

You are responsible for your phone/device with the most updated files on the Ultimate Drill Book (UDB) app.

Band members should have the UDB at all rehearsals. Fanny packs will be provided to hold your device while marching/playing.

Move when instructed quickly and quietly (ex: moving from set to set or after a discussion with a leader).

“Parade Rest” is eyes forward, no talking, no moving, attention on instruction.

When setting forms keep your feet together and mouth closed.

Remain at attention until you are told to relax.

“Relax” means silently standing in the parade rest position with attention on instruction.

When adjusting the forms, use UDB at all times unless instructed otherwise.

To keep your spot on the marching field, meet all music memorization and smart music deadlines.

No jewelry during rehearsals except watches.

Marching Band Performances

The primary performances of the marching band will be at the football games. Other primary performances of the marching band will be at various competitive marching festivals and UIL Marching Contests, as well as possible local and national parades.

Leander ISD Marching Band Performance Guideline

The band directors in Leander ISD recognize that the health and safety of their students is a primary concern, as well as their scholastic performance in all of their subjects. The band directors also acknowledge that the season for marching band competitive performances is contained within a brief but intense period of time during the months of September through November. Additionally, LISD recognizes the intrinsic value gained by the students from the pursuit of excellence in these programs.

After lengthy study of current practices of state and national marching band programs and to provide a balance of the above beliefs, LISD Marching Bands will participate in competitive/festival performances for no more than five consecutive weeks during a marching season. This guideline refers to competitive/festival performances involving the entire marching band and does not include performances at football games.

Performance Procedures

- *Report Time:* This will be the designated time at which all members should be at the high school or set location. Students should have all attire and necessary items for the designated performance prior to the report time.
- *Load Time:* This will be the designated time at which all members should be on the appropriate bus with all equipment loaded. All equipment will be checked by the section leaders. Students without appropriate equipment will be sent home and an unexcused absence recorded.
- *Return Time:* This will be the approximate time of return to the band hall.

What to bring:

- Garment Bag
- Black Shoes
- Black Socks
- Water Jug
- Flip Folder
- Lyre (if necessary)
- Instrument with accessories
- Band Shirt
- Uniform Apparel
- Proper undergarments
- Hair Accessories (Hair spray, gel, bobby pins)
- Band Shorts
- Guard equipment with accessories

Pre-performance Practice:

- Wear black shoes, black socks, band shirt

- No fingernail polish
- No jewelry
- Bring all equipment (weather permitting). That means everything (drums, uniforms, etc.)

Music Inspection

Music inspection will occur before all football games and marching band performances that will utilize music which is not part of the field/competition show. Students will be asked to display music, lyre (if appropriate), and flip folder. Students who do not pass music inspection may not be allowed to perform.

Uniform and Instrument Inspection

Prior to student departure for a marching band performance, students must pass a uniform inspection and instrument inspection. In order to board the bus, students must have complete uniform, music, flip folder, and other components for the marching performance. Instruments (including instrument cases) must be clean and polished. Students who do not pass the uniform inspection may not be allowed to attend the event. Students not meeting uniform, instrument, music and loading guidelines will be subject to disciplinary consequences.

Football Game Procedures

The football game is viewed as a performance of the band program. Such performances include all aspects of the game from arrival to departure.

- Students will remain on campus after school on game days for a brief rehearsal and then for food attained by the boosters. This is in consideration of time, organization, and safety. Please do not ask for exceptions to this.
- Students will arrive at the designated report time.
- Students will load and be prepared to travel at the designated load time.
- Students will load the buses with all equipment needed for the performance. The section leaders will inspect all students boarding buses prior to departure. Students with long hair must have hair up ***before being allowed on bus***. Students not meeting uniform, music, and loading guidelines may be sent home and not allowed to participate. Students will receive an unexcused absence for such occurrences.
- Upon arrival at the performance area, students will don all uniform components and prepare equipment for unloading. Students will unload buses when instructed to do so by a chaperone or director. Exit the bus in proper uniform as instructed by the directors, carrying all necessary equipment in garment bag unless instructed otherwise.
- Instruments that arrived via equipment truck/trailer will be picked up at the designated area when instructed. All cases must be put back in original location with latches closed.
- Students will report to the entrance formation for final inspection. Upon instruction from a Drum Major or director, students will file silently into the stadium.

- Upon arrival to the seating area, students will remain standing until all band members have arrived and are prepared to be seated. Students will sit when instructed by a Drum Major or director. Students will sit in assigned seat and section. Students will remain in that seat and section at all times. Any movement in this bleacher adds risk to the safety of students and their instruments.
- Water will be provided by the band boosters after the halftime performance. Students must bring their band water jug into the stands with them. No other food or drink will be allowed in the stands during the game. Students will refrain from accepting food or drinks from parents, relatives or friends. Parents, please do not offer refreshments to your children.
- Restroom breaks may be granted by a director, chaperone, or selected student leader. Every effort will be made to accommodate needs without jeopardizing the integrity of the section. Restroom breaks will not be granted in the second quarter of a football game.
- Students will be expected to listen for and watch the directors and drum majors during the game. Students will need to be prepared to perform at all times and at a moment's notice.
- Students will refrain from playing their instruments on an individual basis. The band will perform as a group or with approved small ensembles. While playing, always pay attention to the director/drum major.
- At the appropriate time, the band will be dismissed from the stands for the half-time performance. At this time, the band must move quickly, quietly, and efficiently to the appropriate area. Students will need to be focused on the directors' and Drum Majors' instructions.
- At the conclusion of the half-time performance, students will return to the stands and continue in the stand performance throughout the remainder of the game.
- During the 3rd quarter, we will participate in the good sportsmanship procedures of officer meetings and introductions. The band president will create a schedule of which student leaders participate in this event each week.
- At the conclusion of the game, students will load busses quickly and efficiently.
- Upon return to the band hall, students will ensure that all personal items, uniforms and instruments are placed in the proper storage areas.
- At the conclusion of each engagement, there may be a brief meeting before dismissal.

Instrument Loading/Unloading

- All instruments except clarinets and flutes will be expected to transport instruments on the band trailer/instrument truck. If charter buses are used, procedures may change.
- Meet with Section Leaders in designated area (on the marching field).
- ALL equipment ready for inspection: uniform, hat box, plume, gloves, gauntlets, lyre, flip folder (in stand tune order), black socks, black shoes, water jug, complete instrument (with all accessories: reeds, mouthpieces, valve oil, etc.), band shirt.
- Case should be closed and secure. Instruments must be loaded onto correct buggy. Instruments in the wrong area may be overlooked and not loaded.

- Students will be responsible for seeing that their instrument or empty case is in the proper location.
- Students who do not have all items, will clean up after the band for this dinner.

Unloading Procedures

- The VP of Logistics will designate the unloading area.
- Students should uncase their instrument and put case back on buggy. Unloading should be done in a timely and efficient manner. Keep all music in the appropriate folder or notebook.

Arrival at CPHS

- Students will also be responsible to see that their instrument is picked up and stored correctly upon the unloading of the instrument truck.
- No one departs Band Hall until instrument truck is unloaded.
- Get YOUR instrument out of the way once it is unloaded and put it away.
- Return uniform (hung properly) to the correct Z - Rack.
- Help loading crew and cooler crew unload by taking items to appropriate storage areas.
- When truck is completely unloaded and everything is put up, then the recording of the performance will be played in the Band Hall. You are not required to stay for the recording. This is optional.
- All of you are loved, but go home and get some rest.
- Section leaders help check uniforms at the first game.
- Students who display difficulty in following the loading and unloading procedures may lose the privilege of utilizing the instrument truck and be charged a maintenance fee.

Health and Safety of Band Students

The health and safety of our students is our first priority. Every effort will be made to keep our students out of harm's way at all times.

Extreme Weather Conditions - Lightning

A lightning detector is used at rehearsals, games, and contests to determine our activities. We, like the athletic teams, make it a practice to go inside when lightning occurs multiple times in a small amount of time within 8 miles of our location. Discretion is used to determine immediate threat, as we take lightning and the safety of our students very seriously.

Rain

Under rainy conditions, the band may still rehearse and/or perform at the discretion of the band staff.

Heat/Hydration

We stress to students the importance of hydration at all times, and especially in periods of extreme heat. During extreme heat conditions, we decrease the amount of time between water breaks and/or increase the amount of time used for the break. The weather conditions as well as the physical and mental conditions of our students are monitored continuously and adjustments are made to accommodate whenever necessary.

It is very important that every student bring and use his/her own personal water jug. Sharing water (and food) leads to the spreading of germs that cause viruses such as cold, flu, mononucleosis, and Hepatitis B as well as many other bacterial infections. Sharing water is not acceptable.

Nutrition

It is important for all students to eat healthy and well-balanced meals every day. During summer band camp, students need to eat a healthy breakfast every morning. Stay away from milk and greasy foods.

Students need to bring a healthy sack lunch to summer camp. We do not recommend fried foods, salty snacks, soft drinks, or sweets.

Drink plenty of water.

As the new school year begins, students should continue their healthy diet throughout the day. Continue to eat a healthy breakfast every morning. Eat a healthy lunch. Stay away from greasy foods such as pizza, chips, and candy during the school day. Lunch from the vending machines is not appropriate.

Students should continue to drink plenty of water throughout the day to stay well-hydrated for afternoon rehearsals.

Eating healthy meals and drinking plenty of water is essential so students can remain in good health.

Uniform Guidelines

Students are expected to follow the listed uniform guidelines. No variations will be allowed.

GENERAL

- Marching Band uniforms will be issued during summer band camp. Band uniforms will be stored at school in the uniform storage area.
- Concert Uniforms will be issued in November. Concert uniforms will be stored at school in the uniform storage area. Boys will be responsible for their own shoes, prescribed tuxedo shirt (wingtip collar, pleats, and no ruffles), cummerbund, studs and cufflinks (optional).

- Students will be held financially responsible for the uniform(s) and all components.
- A participation grade may be taken for uniform care.

ISSUE AND RETURN

- Students will pick up uniforms from the storage room or Z rack at least 15 minutes prior to report time for any event.
- Students should follow the posted pick up/return guidelines.
- Students will be issued a uniform storage number. This number should be memorized or recorded in a readily accessible location. Students will use this number to pick up their uniform from the storage room (Z Racks).
- Students not properly hanging the uniform will receive a community service assignment and/or an additional uniform care fee.

DONNING THE UNIFORM

- Always wear and treat your uniform with pride. The uniform should be worn as a complete unit at all times when in public. The only exception to this will be when a director instructs you that you may remove your hat or coat. Loading crews may be exempt from wearing the uniform during loading/unloading procedures. *Do not run while in uniform.*
- The band (official “show shirt”) is to be worn under your uniform. The band shirt will be part of pre-performance inspections. The band tee-shirt does not pertain to the Concert Band uniform (dress or tux).
- You must wear approved black band shoes and black socks (student purchases).
- Jewelry, hair ribbons, and nail polish etc. are unacceptable while in uniform. These items hinder the uniform appearance of the band.
- Hair must be a natural color.
- Band students with long hair will need to put it up before loading the bus. Hair must not touch the collar of the jacket and must be above the top of the ear or pulled behind it. No visible hair on forehead.
- No consumption of food and drinks (other than H₂O) while in uniform without permission.

REQUIRED DRESS – Concert Uniforms

Boys Uniforms

- Tux (school provided)
- White Undershirt
- Tux Shirt
- Jacket Pants (school provided)

- Bow Tie
- Cummerbund
- Black Dress Shoes & Black Socks (calf length with no logos)

Uniform Girls

- Concert Dress (school provided)
- Black Hose/Leggings
- Proper Black Shoes (soft sole flats, closed-toed)

ALTERATIONS and CARE

The CPHS Band Boosters will hire tailors to perform the initial uniform alterations.

- Keep the collar hooked and the jacket zipped while hanging to retain the shape of the coat.
- Always hang the pants by the crease, careful to avoid wrinkles, and lock the dowel into the metal catch to keep the pants secure.
- Label your uniform garment bag. Uniform crew may label these for you.

Color Guard

- Make-up will be worn as instructed by the director.
- Hair will be styled as instructed by the director. Hair must be a natural color.
- Only prescribed accessories that are part of the uniform may be worn.
- Changes in hairstyle should be approved by the Guard Director prior to making any change. This could affect the performances for both marching band and winter guard.

Color Guard Uniforms

- A professional seamstress will alter the color guard uniform.
- Wash the uniform separately in “cold” water on the “delicate” cycle. Use a mild detergent such as Woolite.
- The uniform should be laid flat to dry. DO NOT hang uniform to drip dry. The uniform material will stretch out of shape if you hang to dry.

UNIFORM COSTS

If a uniform part is damaged or lost, the student will be responsible for the replacement costs. All marching uniforms are professionally cleaned at the same time to prevent unequal discoloration and fading. The costs for cleaning are collected from each student in advance (see Financial).

Color Guard Information

Dressing Out

Dressing out is required during rehearsal and is part of the daily grade. Dress-out clothes consist of:

- t-shirt or official band tank top
- shorts
- socks
- tennis shoes or approved footwear
- sweat shirt (when cold)
- sweat pants (when cold)
- additional items (at director's discretion)

Tote Bags

The following items are to be kept in the tote bags. Additional items may be included at the discretion of the director.

- hair spray
- bobby pins
- hair clips
- deodorant
- make-up (in zip-loc bag)
- towel (in zip-loc bag)
- Kleenex
- uniform parts (i.e. gloves)
- electrical tape
- wind suit (when applicable)
- feminine products

Practice

When practicing, concentrate on technique. Pay attention to the details of both body and equipment. Do not “just go through the moves/routines” half-heartedly reiterating mistakes. Define each move as explained in class.

Winter Guard

Students in the Color Guard will also take part in the Winter Guard program during the spring semester. Winter Guard rehearsal dates, performances, and cost will be determined and communicated to the participating students and their parents. Please refer to *Financial Obligations*.

Student Leadership

The high school band programs in Leander ISD provide many opportunities for students to develop their leadership skills with a variety of offerings. Students can audition and/or apply for both selected officer positions and elected officer positions. In this manner, students can not only serve their band program but also refine skills that they will be able to use in other school organizations, as well as in their future careers. Audition criteria is selected at the discretion of the directors and is communicated to the students. The directors evaluate all selected officer candidates based on their performance both during the audition and during their performance during the current school year.

Student leaders are held to higher standards of performance and behavior than a general band student. They are expected to be positive role models for all band members at all times. Please see Conduct Expectation #1 pertaining to general conduct of students as well as student leadership positions. All student leaders are leaders throughout the school year.

Student Leadership Positions

Drum Major(s)

The Drum Major(s) will be the field commander(s) and conductor(s) for the marching ensemble. A Drum Major will serve the marching season for which he/she is selected. In the event that an underclassman is selected as Drum Major, he/she must reenter the selection process the next school year. Drum Majors will be selected through the same audition process as other leadership positions with an additional conducting component audition. Specific elements of the drum major audition process may vary from year to year at the discretion of the directors.

Drum Majors, Assistant Drum Majors, Drill Instructors, Captains, Field Officers, Section Leaders, Assistant Section Leaders, Uniform Officers, Administration Officers, Logistics Officers, Social Officers.

All other leaders will be selected through several areas which may include marching skills, honor credits (playing level), peer / teacher evaluations, and teaching audition.

All band students are eligible to audition for leadership positions. The specific requirements for positions may vary according to the responsibilities of the office. Student leadership positions range from service areas to executive areas and may change annually.

Band Banquet

A band banquet is held each spring near the end of the school year. This special evening brings the band together one last time to review the year and to wish the seniors a fond farewell. It also marks the beginning of the next school year with the announcements of student leaders for that year. The location may vary from year to year, but it will usually be held at a banquet room in the area and is considered a formal evening. Tickets are sold to cover the cost of the dinner, decorations, DJ, etc.

Band Boosters

The Cedar Park High School Band Boosters exist to assist the band directors in reaching the band program goals. The boosters usually meet on the second Tuesday of every month. The meetings are open to the public and begin at 7:00 p.m. in the Cedar Park Band Hall. Support activities provided by the boosters include serving meals to students before games, providing chaperones for trips, providing chaperones for social events, financing of social events, providing parents to assist in various aspects of the marching band production, and numerous other activities. There is a place for every parent in this organization. Your service is not only encouraged, but also needed. For more information, please visit our website at www.CedarParkBands.org and look for the various contact numbers.

Letter Jackets

A student must earn a grand total of 50 points in one school year to qualify for a letter jacket from the Cedar Park High School Band. Points may be earned in the following manner:

15 Points (Cumulative – maximum 15 points/year of participation)

- One complete year of successful participation in both concert and marching band (loss of eligibility may remove point credit for this portion)

25 Points (Non-cumulative)

- Selection to and performance with the TMEA All Region Band
- Selection to and performance with the TMEA All Region Orchestra
- Selection to the TMEA AREA Band or Orchestra
- CP Young Artist Festival - Finalist

15 Points (Non-Cumulative)

- Performance of a Class One solo at the CP Young Artist Competition earning a Superior rating.
- Performance of a Class One ensemble at the CP Chamber Music Competition earning a Superior rating.

10 Points (Non-Cumulative)

- Performance of a Class One solo at the CP Young Artist Competition earning an Excellence rating.
- Performance of a Class Two Solo at the CP Young Artist Competition earning a Superior (First Division) rating.

5 Points (Non-Cumulative)

- Recognition points for service of leaders: concert band leaders and marching field leaders at the discretion of the band director at the conclusion of the school year.

Color Guard Letter Jacket Award System

A color guard member needs to accumulate 30 points to earn a letter jacket. Color Guard can accumulate points toward a letter jacket in the following manner:

- *7.5 points (Cumulative) Marching Guard (fall semester)*
(Loss of eligibility may remove point credit for this portion.)
- *7.5 points (Cumulative) Indoor Guard (spring semester)*
(Loss of eligibility may remove point credit for this portion.)

Region Band/Orchestra Guidelines

- Honors Band will audition for All-Region Orchestra.
- All Honors, Wind Symphony, and Symphonic band students will audition for All-Region Band.
- All other band students are encouraged to audition if the preparation of the music is at a high enough performance level. Decisions to audition by these students will be on a case by case basis.
- Students will be graded on preparation for this event.

- Any person who is fortunate enough to be selected will attend all rehearsals and the performance of the All-Region Band. (Check your calendar for dates.)

It is quite an honor to be selected to the All Region Band. Hundreds of students throughout the region will audition. Even if you are not selected, the experience you receive by preparing will enhance your musical ability and education!

Solo and Ensemble

All band members will prepare and perform a solo. All Honor, Wind Symphony, and Symphonic Band members will participate in an ensemble unless other permission is granted.

Grades will be issued for preparation and participation in the Solo and Ensemble process. Students must use an approved accompanist. The accompanist fee is set each year.

Percussion Ensemble Concert

This is a concert held in the spring featuring CPHS percussionists and possibly percussionists from feeder middle school(s). The students perform music that they have learned for Solo & Ensemble Contest as well as competition pieces for the Percussive Arts Society (PAS) International Ensemble Competition or other invitational percussion festivals. PAS is an international organization that serves the world of percussion performance and education. Membership in this organization is inexpensive and is encouraged for every percussion student at CPHS.

Data Collection - Privacy Notice

The CPHS Band Directors and CPHS Band Booster Club use an online data information and communication website (e.g., CHARMS, Cut Time, etc.) to keep members informed about events, practices, and other important updates. Depending on the level of access set by the director or teacher, the website may contain contact information for students and parents, directory information for students, and confidential information such as payments made, account balances, uniforms, grades, practice logs, etc. Users and administrators of the website agree to protect the privacy of the information and agree not to use any information for non-program related purposes.

2021-2022 Band Handbook Signature Page

Please return this page to your band director.

I have reviewed and understand the policies and guidelines in the Cedar Park High School Band Handbook and the Instrumental Music Code. **I understand that Band is a Full Year course.** I further agree to abide by the procedures set forth. The band handbook is located at CedarParkBands.org.

Student Name (printed): _____

Student Signature: _____

Parent Name (printed): _____

Parent Signature: _____

Please provide the following information and signatures and return to the Cedar Park Band Staff.